

8.1.2 **Bullying** __ typically a form of repeated, persistent, and aggressive behaviour directed at an individual or individuals that is intended to cause (or should be known to cause) fear and distress and/or harm to another person's body, feelings, self-esteem, or reputation. Bullying occurs in a context where there is a real or perceived power imbalance_ (PPM. 144).

8.1.2

4.4 BULLYING PREVENTION AND INTERVENTION

4.4.1 THE CONCEPT AND IMPACT OF BULLYING

For the purposes of implementing policies on bullying prevention and intervention the following definition has been mandated by the Province of Ontario:

Bullying is typically a form of repeated, persistent, and aggressive behaviour directed at an individual or individuals that is intended to cause (or should be known to cause) fear and distress and/or harm to another person's body, feeling, self-esteem, or reputation. Bullying occurs in a context where there is a real or perceived power imbalance. (Ministry of Education, PPM 144)

Bullying can take many forms: physical, verbal, cyber, social. Its impact can be far-reaching for students who are bullied, who bully others or who witness bullying.

Bullying has wide reaching impact:

bullying adversely affects student's ability to learn;

bullying adversely affects healthy relationships and the school climate;

bullying adversely affects a school's ability to educate its students.

4.4.2 TLDSB POSITION ON BULLYING BEHAVIOURS

All schools will cultivate a positive school climate which is a crucial component to the prevention of bullying and actively promote and support positive behaviours that reflect TLDSB character development initiatives.

Bullying behaviour that occurs on school property, on school buses, at school-related events or activities, or in other circumstances that could have an impact on the school climate is subject to disciplinary response by the school administration.

Every school will have a Bullying Prevention Program included in the School Improvement Plan that includes bully prevention and intervention aspects.